



Ashley Elementary

Principal's Message

As partners in your child's education, we encourage open communication and collaboration. We believe that a strong partnership between school and home enhances the overall educational experience for students. If you ever have any questions, concerns, or ideas to share, please don't hesitate to reach out to us. Your feedback is invaluable in helping us shape an educational environment that best serves the needs of our students and families.

Best, Janet Estrada
interim principal



Black History Month, observed annually in February, is a dedicated period to recognize and celebrate the achievements, contributions, and struggles of African Americans throughout history. It serves as a time for reflection on the pivotal roles Black individuals have played in shaping various aspects of society, including and not limited to culture, science, politics, and activism. Together at Ashley we will be fostering a collective commitment to equality, justice, and inclusivity, not only in February but every day.

Come Celebrate Black History Month at Ashley on March 1st, more info to come!

Important Dates:

Feb 5- 9:

Spirit week, check flyer for themes

Feb 8th:

4th and 5th graders digital citizenship assembly

Feb 9:

ECE- 2nd grade puppet show

Feb 15:

Valentines dance 4-6pm
PTA

Feb 16:

No student contact day,
teacher planning day

Feb 19:

presidents day no school

Feb 21:

ELA-PAC paint and learn

Feb 27:

Coffee with the principal:
Black Excellence Plan
and HEN information

Feb 28:

Paint and learn



Mensaje de la directora

Como socios en la educación de su hijo, fomentamos la comunicación y la colaboración abiertas. Creemos que una asociación sólida entre la escuela y el hogar mejora la experiencia educativa general de los estudiantes. Si alguna vez tiene alguna pregunta, inquietud o idea para compartir, no dude en comunicarse con migo. Sus comentarios son invaluable para ayudarnos a crear un entorno educativo que satisfaga mejor las necesidades de nuestros estudiantes y familias.

Janet Estrada
Directora Interina

Este mes

El Mes de la Historia Afroamericana, que se celebra anualmente en febrero, es un período dedicado a reconocer y celebrar los logros, contribuciones y luchas de los afroamericanos a lo largo de la historia. Sirve como un momento para reflexionar sobre los roles fundamentales que han desempeñado los individuos Afroamericanos en la configuración de diversos aspectos de la sociedad, incluidos, entre otros, la cultura, la ciencia, la política y el activismo. Juntos en Ashley fomentaremos un compromiso colectivo con la igualdad, la justicia y la inclusión, no sólo en febrero sino todos los días.

Vengan a celebrar el Mes de la Historia Afroamericana en Ashley el 1 de marzo, ¡más información próximamente!

Fechas importantes

5 al 9 de febrero:

Semana del espíritu

8 de febrero:

Asamblea de ciudadanía digital de alumnos de 4to y 5to grado

9 de febrero:

ECE- Espectáculo de marionetas de segundo grado

15 de febrero

Baile del día de amor y amistad 4:00-6:00 PTA

16 de febrero

NO HAY ESCUELA día de planificación de maestros

16 de febrero:

No hay escuela para alumnos día de planificación docente

19 de febrero:

día de los presidentes no hay escuela

21 de febrero:

ELA-PAC pinta y aprende

27 de febrero:

Café con el director: Plan de Excelencia Negra e información HEN

28 de febrero:

Pintar y aprender

Tercero- Sra. Bea

En la clase de 3ro ELA-S, estamos comenzando nuestra nueva unidad de Lengua "Historias tradicionales y culturas del mundo", dónde analizaremos elementos de la historia como personajes, escenarios y temas. En Matemáticas disfrutamos aprendiendo y aplicando fracciones a problemas de la vida real, y en Ciencias iniciaremos nuestra nueva Unidad sobre "Equilibrio de Fuerzas".

Third grade

In third grade students are finishing up a math unit on perimeter and area, while also mastering the ability to tell time by the minute. We are starting a new unit in literacy on traditional tales. Students are developing their understanding of story elements within the genre and applying those skills within their writing. As we finish up our unit in science on Environments, Survival, and Animal Classification, we will be diving back into social studies with a unit on the 20th Century Civil Rights Movement.

Cuarto grado- Ms. Yuli

En la clase de 4to grado, continuaremos trabajando en nuestra unidad de lectura basada en ficción realista donde analizamos los elementos de la historia como los personajes, la trama y el escenario. En matemáticas, hemos comenzado a aprender cómo podemos usar operaciones básicas de división para encontrar la conexión entre la multiplicación y la división, y en ciencias terminaremos nuestra unidad sobre cómo se usan las rocas y los fósiles para hacer inferencias sobre ambientes pasados.

Fourth grade: Ms Homberg

4th Grade English is currently working on story elements using a Historical Fiction novel. We are reading Snaps in Time: Going West. We will focus on plot, setting, character development, and theme within. In writing we are working on our opinion units! Currently students are determining whether they would rather be chased by a rhino or a hippo. In math we will be taking our Unit 1 benchmark and then moving into fractions! Students will be comparing, adding, and subtracting mixed fractions.

**Quinto grado: Sra. Restrepo
Feliz Febrero Familias de 5o,**

Lectura y Escritura- En nuestra clase estamos terminando nuestra unidad de Ecosistemas, y empezando nuestra unidad de Espacio. El enfoque de la unidad de Espacio no sólo estudiaremos los planetas, las estrellas, la tierra, la luna, y el sol, pero nuestros estudiantes también tendrán la oportunidad de escribir su propia historia de ficción usando temas de Espacio. Los estudiantes deberían leer 30 minutos mínimo cada noche.

Pregunta para los estudiantes: Que es un eclipse, y cual es la diferencia entre un eclipse lunar y solar?

Matemáticas- En matemáticas seguimos practicando nuestras tablas de multiplicación. ¡Los estudiantes deben saber sus tablas antes de terminar el 5o grado! Uno de nuestros grupos de matemáticas estudia división con decimales, otro grupo está estudiando división con números enteros, y otro en restar con reagrupar. Por favor ayúdanos a asegurar que los estudiantes están completando sus tareas de matemáticas cada semana.

**Fifth grade: Ms. O'Toole
sent in dojo**

Resources:

- Black Excellence Resolution: In 2019, the DPS Board of Education put forth this resolution requiring the district to provide equitable education and opportunities to all our Black students. The resolution prioritizes targeted efforts to improve Black students' academic achievement and an educational environment where Black Excellence can thrive.
- Formation of the Black Student Success (BSS) Team: Led by Michael Atkins, former principal of Stedman Elementary, the BSS team focuses on analyzing the root causes of disparities in achievement and opportunities, as well as identifying the barriers that hinder the progress of our Black students. This work will aim to increase graduation rates, improve grade-level performance, boost enrollment in rigorous classes and ensure that our Black students feel safe and supported in our schools.
- Black Family Engagement: Iyana Hunter, the Black Family Engagement Specialist on our Family and Community Engagement team, has been creating stronger and deeper connections with our Black families. Iyana is also working diligently to support schools in increasing their Black family engagement, sharing resources and much more.
- Additionally, we continue to work with the Black Family Advisory Council (BFAC), whose mission is to empower families of Black students to ensure informed decisions are made to positively impact students through advocacy, information and active community engagement.
- Black Voices in Color Podcast: Students from three schools dive into the power of storytelling, addressing relevant topics and experiences from the eyes of our youth. This platform allows listeners to listen, learn and collectively work toward creating an inclusive environment that values diverse perspectives. Watch episodes on the DPS YouTube channel and on any podcast platform!
- Black Student Alliance (BSA): The BSA Scholarship was created through the generosity of community members. This scholarship helps foster the college and career-bound culture within the state and will provide three scholarships to seniors. The deadline to apply is Feb. 17.
- This year, the Second Annual BSA Banquet will be held on Feb. 22 at the Auraria Campus, where the Student Activities team will host all BSAs from around the district, facilitate workshops and present awards for Black Excellence. Watch last school year's celebration here.
- Culturally Responsive Books, Curriculum and Training:
 - Curriculum – In alignment with our Know Justice Know Peace (KJKP) Resolution, we have developed content-specific, culturally-sustaining audit tools that are used to review curricular materials and inform revisions. These criteria are also used to inform future adoptions or development of materials.
 - Books – Our Library Services Team is continuously developing Culturally Responsive, Inclusive and Linguistically Diverse eBook collections in Sora (our digital library). Additionally, we developed a book collection inspired by the KJKP resolution. The titles selected illuminate themes of anti-racism, Blackness, self-confidence, youth activism and Black Joy.
 - Trainings – District trainings are available to employees, which address topics around equity and cultural responsiveness to foster healthy discussions and critical thinking.